University Office of Student Affairs
Vision, Mission and Strategic Goals

Vision

It is the vision of the Division of Student Affairs at Case Western Reserve University to be a top Student Affairs division in both the AAU and the University Athletic Association, and to create programs which are cutting edge and will be models for other universities.

Mission

To actively seek out, engage and serve students with quality developmental, intentional and comprehensive experiential learning opportunities in a diverse, inclusive and vibrant university community.

Our priorities are to develop

- Mindful community members
- Ethical leaders
- Well-rounded, flourishing students

Foundations of Learning and Development Outcomes

The Division of Student Affairs will be assessing our strategic goals based on foundational domains from the Council for the Advancement of Standards in Higher Education (CAS) and the Association of American Colleges and Universities (AAC&U). These domains will demonstrate how student affairs programs and services support students’ academic endeavors and broader learning opportunities. The following are the CAS learning domains:

- Knowledge acquisition, construction, integration and application
- Cognitive complexity
- Intrapersonal development
- Interpersonal competence
- Humanitarianism and civic engagement
- Practical competence
STRATEGIC GOAL I

Develop new and innovative programs and services which will effectively form collaborations to enhance the academic experience for students and our retention efforts.

OUTCOMES

A. Enhance services and programs in residential units to focus on academic support, experiential learning, etc, and to be more deliberate in bringing these services and programs to students.

B. Review and enhance the second year Experience program to collaborate with Undergraduate Studies, Career Services and International Affairs to increase focus on the second year experience and the complexities that students face during that year.

C. Explore with the Academic Deans a faculty mentoring program to be implemented in the residential units. Such mentoring should complement the work of academic advisors, graduate, and professional staff.

STRATEGIC GOAL II

Continue to develop new and innovative programs that both develop a greater sense of community and enhanced CWRU pride. Market these programs and areas effectively.

OUTCOMES

A. Work with the different student governments, clubs, and organizations to focus on collaborative programming efforts. Pool resources to develop some new programs which focus on community development, tradition and school spirit.

B. Develop innovative programs that support CWRU athletics and enhance student pride on campus. Coordinate efforts between Residence Life, Student Activities and Leadership and Athletics to have student and alumni events around athletic contests.

C. Collaborate with appropriate offices to develop a common calendar for students with university events. Better utilize My Experience.
STRATEGIC GOAL III

Enhance and enrich programs and services which support the university goals of supporting diversity and inclusion. Create programs for all students which foster civility, respect, and understanding.

OUTCOMES:

A. Work and support the new leadership in Multicultural Affairs to redesign programs and services to support the increasing diverse student population at CWRU. Work to develop programs which are engaging and interactive. Develop additional funding streams.

B. Through collaboration with First Year Programs, increase and expand our First Year Mentoring Program to include all new students of color. Develop a funding stream to support these efforts.

C. Through collaboration with the Office of Inclusion, Diversity and Equal Opportunity, roll out the new program Sustained Dialogue. Develop the program using the national 5-year model. These innovative programs will reach many of our students over this time.

D. Work with all divisional offices and departments to address the increase and needs of a more diverse student population.

E. Enhance collaborative efforts with the LGBT Center to enhance services and programs for our LGBT students.

F. Enhance collaborative efforts with the Women’s Center to enhance services and programs for our students.

G. Collaborate with International Affairs to develop ongoing programs for international students that aid in their adjustment, address language skills and help them to develop and grow in a different culture.
STRATEGIC GOAL IV

Develop cutting edge experiential leadership and service opportunities for all CWRU students with the goal being to “develop true global, ethical leaders who will thrive in a multicultural world.”

OUTCOMES:

A. Form a task force with members from Student Activities and Leadership, Center for Civic Engagement and Learning, Multicultural Affairs, Greek Life, Residence Life, International Affairs and Inamori Center for Ethics and Excellence to review all divisional leadership programs and efforts to determine if they meet these expectations. Be willing to consolidate programs and efforts and determine budgetary needs.

B. Explore a Leadership Institute with Weatherhead and raise appropriate funds to support this initiative.

C. Review funding streams for CCEL and how to support the increased needs of service to others.

D. Group wraparound and precollege grant programs together so they are working effectively to create enhanced opportunities for participants and the greater Cleveland community.

STRATEGIC GOAL V

Enhance graduate and professional student opportunities.

OUTCOMES:

A. Create events with the leadership of GSS and GPC which create a greater sense of community between the two groups.

B. Address out of class needs of graduate/professional students by coordinating efforts of the colleges and schools with Student Affairs.

C. Review with students, graduate student governance and make appropriate changes.
STRATEGIC GOAL VI

Develop a Student Affairs facilities plan. Pay particular attention to environments and needs for living space, student storage, recreational and athletic, study lounges and meeting spaces.

OUTCOMES:

A. Collect current data from students and staff on facilities satisfaction and needs through facility walk-throughs, surveys and focus groups.

B. Share data and collaborate with department staff, facilities services and campus planning to prioritize needs and address funding sources to address deficiencies in an organized fashion.

STRATEGIC GOAL VII

Create more collaboration between service areas such as Health, Counseling and Educational Services for Students to facilitate the mind and body connection.

OUTCOMES:

A. Evaluate programs and services to discover current and potential collaborative efforts between departments, investigate financial impacts and implement changes which support a holistic approach to mind and body healthy practices.

B. Identify opportunities for combined programs and services, pilot new collaborative approaches and evaluate impact for further implementation and improvement.

STRATEGIC GOAL VIII

Explore and implement an office of Religious and Spiritual Life which brings all chaplains together with a university representative to work together on faith life for campus.

OUTCOMES:

A. Convene a working group for religious and spiritual life on campus comprised of students, faculty and staff to explore options, identify resource needs and recommend a course of action.

B. Build awareness of interfaith opportunities on and near campus.